



MOHAWK

Local School District

Preparing today's students for tomorrow's challenges

Mohawk Local Schools Grade K Social Studies

Year Long Curriculum Guide

Historical Thinking and Skills, Spatial Thinking and Skills, Civic Participation and Skills, Economic Decision Making and Skills, Financial Literacy

Helps students develop the ability to make informed and reasoned decisions for themselves and for the common good

Prepares students for their role as citizens and decision makers in a diverse, democratic society

Enables students to learn about significant people, places, events and issues in the past in order to understand the present

Fosters students' ability to act responsibly and become successful problem solvers in an interdependent world of limited resource

Critical Areas of Focus Being Addressed:

- History
- Geography
- Government
- Economics

Content Statements Addressed and Whether they are Knowledge, Reasoning, Performance Skill, or Product:
(DOK1) (DOK2) (DOK3) (DOK4)

Underpinning Targets Corresponding with Standards and Whether they are Knowledge, Reasoning, Performance Skill, or Product: "I can.....", "Students Will Be Able To....."

<p>Q1. Nations are represented by symbols and practices. Symbols and practices of the United States include the American flag, Pledge of Allegiance and the National Anthem. (On going throughout the year) (DOK 1)</p>	<ul style="list-style-type: none"> • I know what it means to be a citizen of the United States. K • I can show respect for my nation. K • I can recognize the American flag. K • I can recite the Pledge of Allegiance. K
<p>Q1. The purpose of rules and authority figures is to provide order, security and safety in the home, school and community. (On going throughout the year) (DOK 3)</p>	<ul style="list-style-type: none"> • I can identify authority figures such as parents, principals, teachers, and policemen. P • I understand that rules are established to provide order, security and safety. P
<p>Q2. Terms related to direction and distance, as well as symbols and landmarks, can be used to talk about the relative location of familiar places. (DOK 1)</p>	<ul style="list-style-type: none"> • I can describe the location of familiar places such as my home, school, playgrounds, hospital, and grocery store. K • I can explain direction and distance by using up/down, over/under, here/there, front/back, behind/in front of. K • I understand symbols such as letters, numbers, logos, street signs and addresses. K
<p>Q2. Models and maps represent places. (DOK1)</p>	<ul style="list-style-type: none"> • I can make a model or map of my classroom, school, playground, home or my room. K
<p>Q3. Time can be measured. (DOK 2)</p>	<ul style="list-style-type: none"> • I can measure time. R
<p>Q3. Personal history can be shared through stories and pictures. (DOK 4)</p>	<ul style="list-style-type: none"> • I can share my personal history through stories and pictures. Product
<p>Q4. Individuals are unique but share common characteristics of multiple groups. (DOK 2)</p>	<ul style="list-style-type: none"> • I know that all people have unique characteristics such as hair and eye color, stature, language, and skin color. R • I know that individuals can be members of more than one group. R
<p>Q4. People have many wants and make decisions to satisfy those wants. These decisions impact others. (DOK 3)</p>	<ul style="list-style-type: none"> • I can make decisions about my wants. P • I understand that my decisions affect others. P
<p>Q4. Heritage is reflected through the arts, customs, traditions, family celebrations and language. (On going throughout the year) (DOK 2)</p>	<ul style="list-style-type: none"> • I can share my family customs, traditions and celebrations. R • I can talk about family celebrations and why they are important. R

<p>Q4. Humans depend on and impact the physical environment in order to supply food, clothing and shelter. (DOK2)</p>	<ul style="list-style-type: none"> • I know that I need food, clothing and shelter R • I can identify natural resources such as water, trees, soil and sunlight. R
<p>Q4. Individuals are unique but share common characteristics of multiple groups. (DOK2)</p>	<ul style="list-style-type: none"> • I know that all people have unique characteristics such as hair and eye color, stature, language, and skin color. R • I know that individuals can be members of more than one group. R
<p>Q4. Goods are objects that can satisfy people's wants. Services are actions that can satisfy people's wants. (DOK3)</p>	<ul style="list-style-type: none"> • I can list goods that satisfy my wants. P • I can list services performed by others that satisfy wants. P